**國立中山大學工學院新聘教師著作審查意見表**

**External Review on the Works for Application for**

**Faculty Position in the College of Engineering**

111年12月15日本校第419次校教評會修正通過

Amended and approved at the 419th University Faculty Evaluation Committee meeting on December 15, 2022

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| 送審  新聘等級  rank of application | 專任  full time | □正式  within the manning quota | □教授  professor  □副教授  associate  professor  □助理教授assistant professor | | 姓名  name |  | 系所  department/ institute |  |
| □約聘  beyond the manning quota |
| □合聘joint employment | |
| □兼任adjunct position | |
| 代表著作名稱  title of the representative work | | |  | | | | | |
| 審查意見（本審查意見得以打字文件告知當事人）：  review comments (Note: The transcribed comments may be disclosed to the applicant.): | | | | | | | | |
| (本欄如不敷填寫，請另紙繕附)  (Attach additional A4 pages if necessary.) | | | | | | | | |
| 優點Strengths | | | | 缺點Weaknesses | | | | |
| □內容充實見解創新  contents rich in insights and innovation  □所獲結論具學術價值  conclusions of academic value  □所獲結論具實用價值  conclusions of practical value  □取材豐富組織嚴謹  rich in resources and rigorous structure  □研究能力佳  good research capability  □研究成果優良  excellent research results  □其他  others: | | | | □無特殊創見  no originality  □學術性不高  low in academic value  □實用價值不高  low in practical value  □研究方法及理論基礎均弱  weak in research methodologies and theoretical basis  □不符合該類科學術論文寫作格式  not conforming with the paper format in respective academic category  □析論欠深入  lack of in-depth analysis  □內容不完整  incomplete contents  □非個人原創性，以整理、增刪、組合或編排他人著作  contents of no personal originality; composed by rearranging, editing, combining, or reformatting works of others  □涉及抄襲或其他違反學術倫理情事（請於審查意見欄指出具體事實）  contents involving with plagiarism or other academic ethics violation (Note: Please specify with concrete reasons in the comments column above.)  □其他  others: | | | | |
| 其他優點  other potential:  □有潛力獲得國家科學及技術委員會傑出獎  having potential for winning NSTC  Outstanding Research Award  □有潛力獲得吳大猷先生紀念獎  having potential for winning NSTC  Ta-You Wu Memorial Award  □有潛力獲得相關研究傑出獎項，如  having potential for winning other research  awards, e.g.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |
| 本案如經勾選缺點欄位之「非個人原創性…」及「涉及抄襲或違反其他學術倫理情事」等2項之一者，依專科以上學校教師資格審定辦法第21條、第22條、第43條規定，應評為不同意推薦。  If the applicant is involved with either one of the two weaknesses of “contents of no personal originality…” or “contents involving with plagiarism or other academic ethics violation,” the reviewer shall tick the “disagree to recommend” box below in accordance with Articles 21, 22, and 43 stipulated in *Accreditation Regulations Governing Teacher Qualifications at Institutions of Higher Education*. | | | | | | | | |

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| 代表著作評分項目及標準  Evaluation items and standards of the representative work | | | | | | | | 五年內之研究成績  (新聘兼任合聘教師免填)  Works  in the last five years  (Applicants for an adjunct or joint position are exempt from this column.) |
| 項目  items | 1. 研究主題及目的：   research topic and purpose:  研究主題與目的在學術上或實用上之重要性。  importance of research in academia and practical application | | | 1. 研究方法及表達能力：   research methodology  and writing:  採用方法之正確性或適  切性或創新性，文獻引用之適當及詳盡程度。組織結構是否嚴謹、合乎論文格式，文字表達是否清楚、詳細、順暢。   * methodology is accurate, reliable, and innovative * citation is appropriate and accurate * structure is rigorous, conformed to standard format * writing is clear, detailed, and smooth | | 1. .研究能力與研究成果：   research capabilities and results:  推理、判斷及在設備運用上之能力等，研究成果是否具創新性或重要發現，在學術或實用上之貢獻及參考價值。   * competence in reasoning, judgement, and equipment operation * research results of innovation with major findings * potential contribution and referential value in academia or practical application | | 1. 研究成果在質方面之水準。   qualitative standards of research achievement   1. 研究成果在量方面之水準。   quantitative standards of research achievement   1. 申請人研究態度。   applicant’s  research attitude |
| 評鑑  assessment | 優 佳 可 劣  excellent - good - average - poor  □ □ □ □ | | | 優 佳 可 劣  excellent - good - average - poor  □ □ □ □ | | 優 佳 可 劣  excellent - good - average - poor  □ □ □ □ | | 優 佳 可 劣  excellent - good - average - poor  □ □ □ □ |
| 審查項目Evaluation items | | | 勾選結果Result (Please check an appropriate box.) | | | | | |
| 1. 其研究領域之前瞻性   foresight in research field | | | □新興領域 booming field  □傳統科技 traditional science & technology  □實用科學 practical science  □無特殊創見 no originality | | | | | |
| 1. 其學術研究的獨立性   ability in academic research  independence | | | □獨立性優 high  □獨立性佳 good  □獨立性一般 average  □獨立性弱 poor | | | | | |
| 1. 未來獲得國科會計畫之可能性   prospect of being granted  NSTC projects in the future  (新聘兼任、合聘教師免填)  (Applicants for an adjunct or joint position are exempt from this column.) | | | □ （≧90%）  □ （89-80%）  □ （79-70%）  □ （≦ 69%） | | | | | |
| 1. 依其現有表現推估五年內升等之可能性   prospect of promotion in five years based on current performance  (新聘教師為教授職級、兼任或合聘教師者免填)  (Applicants for a professor, adjunct or joints position are exempt from this column.) | | | □ （≧90%）  □ （89-80%）  □ （79-70%）  □ （≦ 69%） | | | | | |
| **總評鑑**  **overall evaluation** | | **□ 同意推薦(擬聘專任教師者，若3、4項皆達＞80%者，請才勾選此項)**  **agree to recommend**  **(Note: This is available only for the applicant who seeks a full-time position, and both items 3 and 4 reach at least 80%.)**  **□ 不同意推薦**  **disagree to recommend**  (若有涉及抄襲或其他違反學術倫理情事，請於審查意見欄指出具體事實)  (Note: Please specify with concrete evidence in the evaluation opinions above for any work involved with plagiarism or other academic ethics violation.) | | | | | | |
| 審查人簽章reviewer’s signature or stamp | |  | | | 審畢日期date | | 年 / 月/ 日  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(YYYY/MM/DD) | |
| 聯絡電話: (07) 5252000 轉 4001或4003  Contact number: (07) 5252000 ext. 4001 or 4003 | | | | |  | | | |
| 附註Notes:  1. 請於上表評鑑處**勾選**，如：優　　佳　　可　　劣  Please check where it is appropriate.  　 Example: 　 excellent - good - average - poor  ☑ □ □ □  2. 五年內之研究成績包括代表著作。  The representative work is included in research achievements of the past five years. | | | | | | | | |